



<p style="text-align: center;"><b>PLOT DEVELOPMENT/RESOLUTION (LA.E.2.2.2)</b></p> <p>Design a question that requires students to identify plot development and/or problem resolution in the story?</p> <ul style="list-style-type: none"> <li>• What word/words best describe the character?</li> <li>• What problem did the character face?</li> <li>• What happens that causes the character to change from the beginning end of the story?</li> <li>• How is the problem solved in the story?</li> <li>• What in the story indicates that the problem is solved?</li> <li>• What events lead to the resolution of the problem in the story?</li> <li>• Which sentence first lets the reader know the character feels _____ about _____?</li> </ul> <p>*****</p> <ul style="list-style-type: none"> <li>• What words or phrases create the tone of _____?</li> <li>• What is the overall tone of the story?</li> <li>• The author probably compares _____ to _____ because . . . (analyzing figurative language)</li> </ul>	<p style="text-align: center;"><b>AUTHOR'S PURPOSE (LA.A.2.2.2)</b></p> <p>Design a question that requires students to identify the author's purpose and support it by returning to the text for details and information.</p> <ul style="list-style-type: none"> <li>• What does the author mean when he/she writes _____?</li> <li>• Why did the author write the article?</li> <li>• What is the author's purpose in writing this article?</li> <li>• With which statement would the author most likely agree?</li> <li>• Why did the author begin the article/story with _____?</li> <li>• Why did the author include the description of _____ in the article/story?</li> <li>• The author of _____ would most likely want to read which of the following article/story?</li> <li>• Why did the authors of _____ and _____ write these stories/articles?</li> <li>• Which books would the author of _____ most likely read in order to write this article/story?</li> </ul>
<p style="text-align: center;"><b>CAUSE AND EFFECT (LA.E.2.2.1)</b></p> <p>Design a question that requires students to describe the cause or effect of an action or event in fiction, nonfiction, poetry or drama.</p> <ul style="list-style-type: none"> <li>• What caused _____ to _____?</li> <li>• What effect did _____ have on _____?</li> <li>• What are the events that caused _____?</li> <li>• What might happen if _____?</li> <li>• What is the effect of _____?</li> <li>• Why does a character take a particular action _____?</li> <li>• What were the results of an event or action?</li> </ul> <p>*****</p> <ul style="list-style-type: none"> <li>• What is the main reason/cause that _____ happens?</li> <li>• Which factor forces/influences _____?</li> </ul>	<p style="text-align: center;"><b>REFERENCE AND RESEARCH</b></p> <p style="text-align: center;"><b>(MULTIPLE REPRESENTATIONS OF INFORMATION)</b></p> <p style="text-align: center;">(LA.E.2.2.8)</p> <p>This Benchmark could actually include any of the other tested benchmarks such as Cause/Effect, Compare/Contrast, etc. It requires the student to gather the information from charts, graphics, photos, maps and captions as well as the text.</p> <p>Design a question using a stem from the matching benchmark task card and direct the reader to the appropriate graphic and the text to answer the question <i>e.g. Look at the picture next to step 5. Why is the box held up in the air?</i></p>