

Predict

Based on the title, I predict this is going to be about ____.

I think the next part will be about ____.

Based on ____ (a clue), I predict ____.

Based on what ____ said/did, I predict ____.

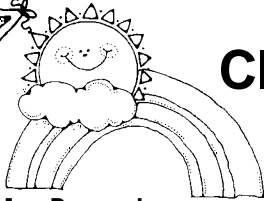


Teacher-Like Question

- Who is ____?
- What is/does ____?
- When is ____?
- Where is ____?
- Why is ____ important?
- Why does ____ happen?
- How is ____ like ____?
- What caused ____ to ____?
- Why does the author ____?
- Which sentence best tells ____?
- How is ____ an example of ____?



Clarify



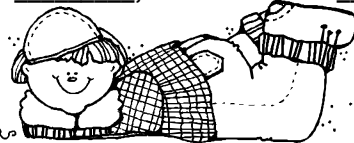
1. Reread
2. Look for little words inside big words
3. Look for root words, prefixes or suffixes
4. Look for commas, parentheses, or bold-face type.
5. Think of a similar word
6. Substitute a word
7. Use a reference
8. Ask

Summarize

- Who? What? When? Where? Why? How?
- This story/paragraph is mostly about ____.
- The topic sentence is ____.
- The author is trying to tell me ____.
- This is mostly about ____.

A FRAMED SUMMARY SENTENCE:

This story/passage about _____ begins with _____, discusses (or develops) the idea that _____, and ends with _____.



Make a Picture

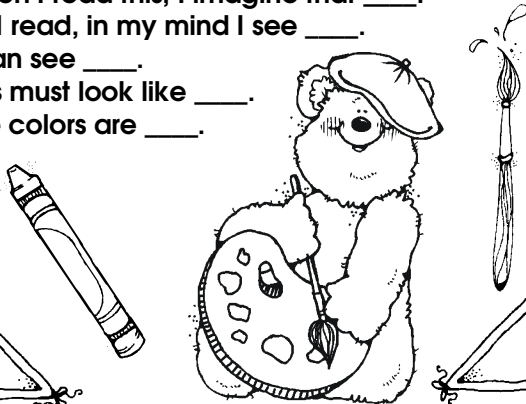
When I read this, I imagine that ____.

As I read, in my mind I see ____.

I can see ____.

This must look like ____.

The colors are ____.



Teacher/Leader

1. Predict card?
2. Read aloud
3. Clarify card?
4. Make a picture card?
5. Teacher-like question card?
6. Summary card?

